

Fill one graduated cylinder with water to the point of overflowing and another not so full. Notice the form assumed by the surface of the water in each case and apply the proper adjective:

***convex***                      ***concave***

Box 2 - DESCRIPTIVE - QUALITY

Take various objects such as filter paper, cloth, a sponge and see whether water can pass through them, applying the adjectives:

***permeable***                      ***impermeable***                      ***porous***

Box 2 - DESCRIPTIVE - QUALITY

Take a piece of clear glass, a sheet of black paper, a sheet of oiled paper; look at the light through them, applying the adjectives:

***transparent***                      ***opaque***                      ***translucent***

Box 2 - DESCRIPTIVE - QUALITY

Pour into a glass - oil, water, and colored alcohol. Drop in a piece of cork and a small leaden ball (or other heavy object) and compare:

***lighter***                      ***heavier***

Box 2 - DESCRIPTIVE - QUALITY

Take the Brown Stairs or any other objects and put with each object the proper adjectives from the following list:

***thin***                      ***thinnest***                      ***thick***                      ***thickest***

Box 2 - DESCRIPTIVE - QUALITY

Grammar Box 2 - ADJECTIVE Commands Set A - Quality

*As the children carefully perform these experiments with graduated cylinders, funnels, filters, etc. they take the first step into the field of practical science.*

Take eight tablets of the color you like best, arrange them according to the shades and apply the proper adjectives of quality from the following:

*light*            *lightest*            *dark*            *darkest*

Box 2 - DESCRIPTIVE - QUALITY

Take the series of circles in the plane insets, and pick out the circles which correspond to these adjectives:

*large*                            *small*                            *intermediate*

Box 2 - DESCRIPTIVE - QUALITY

Take the cloths or other objects adapted to these adjectives:

*smooth smoothest rough roughest soft softest*

Box 2 - DESCRIPTIVE - QUALITY

Take the cubes of the Pink Tower or any other objects adapted to these adjectives:

*largest*            *largest*            *small*            *smallest*

Box 2 - DESCRIPTIVE - QUALITY

Grade a number of objects according to weight so as to fit these adjectives to them::

*heavy*            *heaviest*            *light*            *lightest*

Box 2 - DESCRIPTIVE - QUALITY

Take the counters and make little piles which correspond in quantity to these adjectives:

*one two three four five six seven eight nine ten*

Box 2 - DESCRIPTIVE - QUANTITY

Take the beads and make little piles of them to fit these adjectives:

*few none many some*

Box 2 - DESCRIPTIVE - QUANTITY

Decide first on some definite number of beads (e.g. two) and then make other little piles to fit these adjectives:

*double triple quadruple quintuple sextuple tenfold half equal*

Box 2 - DESCRIPTIVE - QUANTITY

Build the brown stair and on each step place the proper adjective from the following: *first second third fourth fifth sixth seventh eighth ninth tenth*

Box 2 - DESCRIPTIVE - QUANTITY/ORDINALS

Place the following adjectives on the different drawers of the cabinet, beginning with the top drawer:

*first second third fourth fifth*

Box 2 - DESCRIPTIVE - QUANTITY/ORDINALS

Differentiate between the drawers of the cabinet by the following adjectives, beginning with the lowest:

*first second third fourth fifth*

Box 2 - DESCRIPTIVE - QUANTITY/ORDINALS

Gather in **that** corner of the room near you; then (all of) you come over **this** corner near me; then (all of) you run over to **that** corner over there.

Box 2 - DEMONSTRATIVE

Choose another person and tell him to put a box on **this** table; a small plate on **that** table over there:

Box 2 - DEMONSTRATIVE

Tell another person, pointing at the place, to put a green bead in **this** vase; a blue one in **that** vase a white one in **that** vase over there:

Box 2 - DEMONSTRATIVE

Let **that** group over there take the place of **this** group.  
Let **that** group break up, going back to their individual places.

Box 2 - DEMONSTRATIVE

Grammar Box 2 - ADJECTIVE Commands Set C - Demonstrative

*English lacks a separate word for the demonstrative of the 2nd person .  
This (near us), That (near you), That (away from both of us)*

Point out the various objects saying:  
this is **my** board; that is **your** board; that over there is **her** board.

Box 2 - POSSESSIVE

Point at the different seats saying:  
That (over there) is **his** place, that is **your** place, this is **my** place.

Box 2 - POSSESSIVE

Pass around little baskets, saying:  
This is **my** basket. Whose is that other basket? Is it **your** basket?  
And this one? Ah, this one is **his** basket.

Box 2 - POSSESSIVE

Let us walk around the room and then return to **our** seats. **You** go to **your** seat and **they** will go to **their** seats. Let us put **our** things here and **their** things there. We will go to **your** seats and you go to **their** seats. Meanwhile they will get up and come over here to take **our** places.

Box 2 - POSSESSIVE